BERGVLIET HIGH SCHOOL

NAME	
CLASS	
ENGLISH TEACHER'S NAME	

GRADE 8
ENGLISH HOME LANGUAGE
Comprehension and Language
Task 10
November 2023

Marks: 60

Time: 1½ hours

Examiner: Miss Rasi

Moderator: English Department

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FIVE questions:

QUESTION ONE:	Comprehension (20)
QUESTION TWO:	Summary (10)
QUESTION THREE:	Advertisement (6)
QUESTION FOUR:	Cartoon (6)
QUESTION FIVE:	Language in Context (18)

2. Read ALL the instructions carefully.
3. Answer ALL the questions on the question paper.
4. Pay special attention to spelling and sentence construction.
5. Write neatly and legibly.
6. Write with a BLUE or BLACK pen.
7. Use the following time frames as a guideline:

QUESTION ONE:	30 minutes
QUESTION TWO:	20 minutes
QUESTION THREE, FOUR AND FIVE:	40 minutes

QUESTION ONE: COMPREHENSION

Read the following Comprehension passage (Text A) and answer the questions that follow

TEXT A

Siya Kolisi: Everything you need to know about the inspirational Springbok skipper



1 The first black captain in South Africa's history started from a very tough beginning. His favourite toy as a child was a simple brick. Despite this, he reached the highest point in his career with remarkable ease and calm.

2 Married with two children and two siblings whom he has formally adopted, Kolisi is using his fame to do good things in South Africa, where there are big problems with inequality. He and his wife started the Kolisi Foundation that seeks to support people living in under-resourced communities. When not doing that, he is a mad-keen surfer and spends the F1 season glued to the screen.

3 Kolisi was handed a rugby ball at the age of seven at his local club the African Bombers in Port Elizabeth, where five years later his talent was spotted by two local scouts. His biggest break was probably having a rugby scholarship arranged for him at the prestigious local school, Grey Junior, on the basis of some impressive displays in a junior tournament down the coast in Mossel Bay.

4 Grey, and later Grey High, put him on the rugby radar and after leaving school, having impressed at the talent pooling Craven Week, he was given an initial contract with Western Province.

5 In February 2017 he was handed the captain’s armband at the Stormers, and he scored his first international try, against France in Durban, in June that year and was given the armband of the national team on May 28, 2018, becoming the first black player to lead the Springboks.

6 After the World Cup triumph Kolisi and other South Africans spent a year away from Test rugby due to the disruptions of the Covid-19 pandemic. In his final game for the Sharks, Kolisi suffered a serious knee injury, throwing his dreams of defending the Webb Ellis Cup at risk.

7 However, the superstar is tracking well in his rehabilitation and will lead the Springboks at the 2023 Rugby World Cup in France.

Adapted from Siya Kolisi: Everything you need to know about the Springbok skipper : PlanetRugby

TEXT B

"We are that bearing hope that they have; we are grateful that we are here. I want to tell South Africans thank you so much…children from a third-world country who just fight and fight over and over for people who need hope. This team proves what diversity can do for our team and our country. As soon as we walk together, all is possible no matter what sphere."

- Siya Kolisi

'Our country goes through a lot': Siya Kolisi dedicates win to Mzansi (thesouthafrican.com)

1.1. Why is Siya Kolisi significant in South African rugby history? (1)

_____

_____

_____

1.2. Circle the correct answer.
Name the first rugby club Siya Kolisi played for: (1)

A) The Stormers
B) African Bombers
C) Grey High
D) Grey Junior

_____

1.3. How did Siya Kolisi receive a rugby scholarship to Grey Junior? (1)

_____

_____

. _____

1.4. Apart from playing rugby, name two things that Siya Kolisi enjoys doing? (2)

1.5. Refer to paragraph 2:
What do you think it means to be “mad-keen”? (1)

1.6. Refer to **paragraph 2:**

1.6.1 Based on text A, why would Siya Kolisi be considered generous? (2)

1.6.2 What is the primary focus of the Kolisi Foundation? (1)

1.7. Discuss, in your own words, how the prestigious school of Grey Junior and Grey High impacted Siya’s rugby career? (2)

1.8. Circle the correct answer.

Siya Kolisi was handed the captain’s armband for the Stormers in February, 2018. (1)

TRUE	FALSE

1.9. Refer to paragraph 7: (1)
Circle the correct meaning of the word **rehabilitation**:

A) Deterioration
B) Injury
C) Restoring
D) Potent

1.10. How do we know Siya Kolisi overcame his knee injury indicated in paragraph 7? (1)

_____

_____

Refer to Text B

1.11 Explain what 'diversity' Siya Kolisi is referring to in the context of Text B. (1)

_____

_____

1.12 Siya Kolisi mentions the value in diversity and being stronger together in his speech. Discuss the importance of diversity in the history of South Africa as a whole. (2)

_____

_____

_____

1.13. Do you think Siya Kolisi is humble or self-centred? Discuss the reason for your answer with reference to Text B. (3)

_____

_____

_____

_____

[20]

QUESTION TWO: SUMMARY WRITING

Read TEXT C below and list SEVEN points on: ***How to show good sportsmanship***.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than **70 words**.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT B

How to show good sportsmanship.

Good sportsmanship is the cornerstone of any competitive activity, whether it's on the sports field, in a board game, or in any other form of competition.

Treat your opponents with respect. Acknowledge their skills and efforts, win or lose, and avoid derogatory comments or unsportsmanlike behaviour. Show grace in both victory and defeat. In victory, avoid excessive boasting or rubbing it in. In defeat, accept the result with dignity and without blaming others.

Embrace the concept of teamwork. Support your teammates, offer encouragement, and celebrate their successes. Good sportsmanship understands that the collective effort is more important than individual glory. Adhere to the rules and the spirit of the game. Avoid cheating, unsportsmanlike conduct, and any actions that compromise the integrity of the competition.

At the end of a game or competition, offer a handshake to your opponents as a sign of respect and goodwill, regardless of the outcome. It's a symbol of fair play and mutual respect. Stay humble and grounded. Recognise that success is temporary, and there's always room for improvement. A humble athlete is more likely to maintain good sportsmanship.

Offer positive encouragement to your opponents and teammates. A well-timed word of support can boost morale and create a more positive and enjoyable sporting atmosphere for everyone involved.

Good sportsmanship is all about creating a friendly and fair atmosphere in competitions. It makes the experience better for everyone and sets a good example, especially for younger people learning about sportsmanship.

[Adapted from www.openai.com, 2023]

[10]

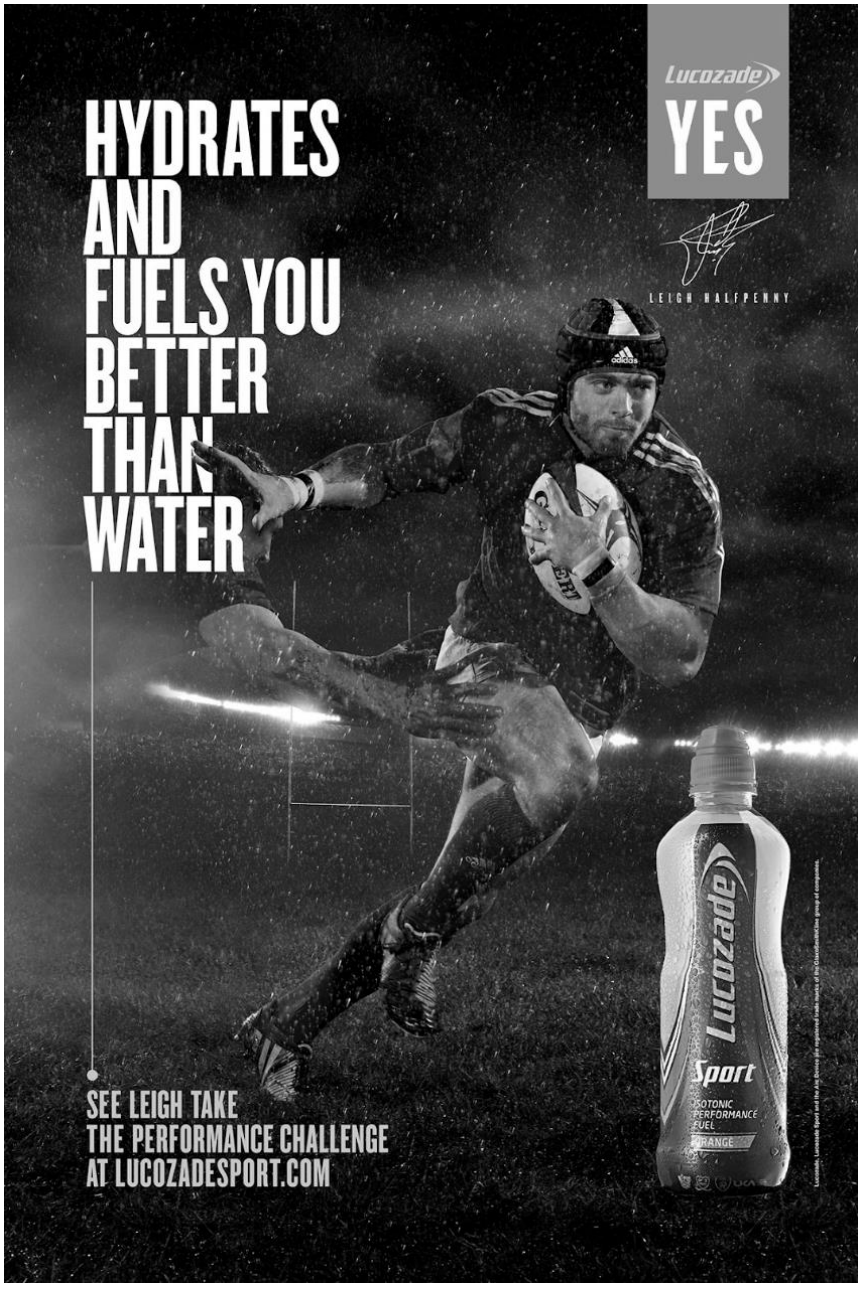
PLANNING

FINAL DRAFT FOR SUMMARY (7 POINTS)

[10]

QUESTION THREE: ADVERTISING

Lucozade



"Fuel Your Game with Lucozade: Tackle the Field with Unstoppable Energy!"

Body Text: “SEE LEIGH TAKE THE PERFORMANCE CHALLENGE AT LUCOZADESPORT.COM”

3.1 With reference to the advertisement:
Where could you find more information about the product? (1)

3.2 ***"Tackle the Field with Unstoppable Energy!"***

Provide a synonym for the word **unstoppable** in the context of the sentence above. (1)

3.3 Why do you think athletes would want to drink Lucozade? Base your answer on the rugby player in the advertisement. (2)

3.4 Do you think that the advert is effective? Justify your response. (2)

[6]

QUESTION 4: CARTOON

Read the cartoon (TEXT D) below and answer the set questions.

TEXT D



4. **Refer to Text D**

4.1.1 Name one visual clue from the referee's **facial expression** that shows that the referee is unimpressed by the player's actions? (1)

_____

4.1.2 Name one visual clue from the referee's **body language** that shows that the referee is unimpressed by the player's actions? (1)

_____

4.2 Name two visual clues in the picture that show the player is unconscious? (2)

_____

_____

4.3 Explain the humour in Text D? (2)

_____

_____

_____

[6]

QUESTION FIVE: LANGUAGE

TEXT E



www.pinterest.com

5.1 Identify 3 spelling mistakes in Text E and provide the correct spelling

Incorrect spelling	Correct Spelling

(2)

5.2 Provide an antonym for the word “Hard” in the context of the advertisement (1)

Read the following extract and answer the questions that follow:

Why sport is a great outlet for teenagers

A lot of teens in **high school** want **to** try out for sports. Many try because they think it will make them popular or get them more dates. While this may seem like a **silly** reason, there are lots of other benefits to sports that your child may overlook. Here are some reasons that you'll find comforting.

With T.V, movies, computers, and video games becoming more and more popular, it has become so much easier for teens to be by **themselves** rather than going out with friends. Kids used to hang out at the mall or drive around town; now they just **sit** at home. Coaches argue that putting your teen into a sport gives them an opportunity to go out and socialise. While they may not find a new best friend, they will learn how to interact and work as a team; something they'll find useful later in life.

[Adapted from: Why Sport is a Great Outlet for Teenagers (childdevelopmentinfo.com)

5.3 Identify the part of speech of the following words:

Parts of Speech			
5.3.1	**a**		**½**
5.3.2	**to**		**½**
5.3.3	**High school**		**½**
5.3.4	**Silly**		**½**
5.3.5	**Themselves**		**½**
5.3.6	**Sit**		**½**

(3)

5.4 Determine the subject and predicate of the following sentence:

A lot of teens in high school want to try out for sports.

Subject: _____

(2)

Predicate: _____

5.5 Give the function of the semi-colon in the following sentence:

"While they may not find a new best friend, they will learn how to interact and work as a team**;** something they'll find useful later in life." (1)

5.6 Write the following in passive voice:

The rugby team celebrated their victory on Saturday evening. (1)

5.7 Circle whether the following statements are simple, compound or complex:

5.7.1 A good sport should be a source of entertainment for both the participants as well as the spectators.

Simple	Compound	Complex

(1)

5.7.2 Sports teach us discipline, the value of time, unity and togetherness.

Simple	Compound	Complex

(1)

5.7.3 He is an excellent basketball player, but he has a temper.

Simple	Compound	Complex

(1)

5.8 Circle the correct form of concord:

After scoring seven goals they (were/was) definitely going to win the match. (1)

5.9 Change the following sentence to Indirect speech:

(2)

Amy said, “I am going to be the best netball player Bergvliet will ever know.”

_____

_____

5.10 Change the following sentence to Direct speech:

The referee said that no sport promotes or supports the use of drugs.

(2)

_____

_____

_____

[18]